

### Influential Person Five-Paragraph Essay Rubric

Focus	Exemplary	Proficient	Needs Improvement	Developing	Total Points
<b>Thesis</b>	- Clear thesis restates key words in prompt	- Thesis restates most key words in prompt	- Thesis restates few key words in prompt	- No thesis / key words from prompt	____ / 10
<b>Introduction</b>	- Grabbing and creative hook - Relevant background information - Main points of the essay clearly introduced	- Appropriate attempt to include a hook - Some relevant background information - Main points of the essay introduced	- Attempted hook needs improvement - Little relevant background information - Main points of the essay are not clear	- No hook used - No background information provided - No main points of essay introduced	____ / 15
<b>Body Paragraphs</b>	- Clear topic sentences that vary in structure from paragraph to paragraph - Clear transitions in the topic sentences and within the paragraphs - Two to three examples, all fully explained with specific details - Careful and subtle organization	- Mostly clear topic sentences that have some variety in structure from paragraph to paragraph - Mostly clear transitions in the topic sentences and within the paragraphs - Two to three examples, usually well explained - Some strong specific details - Good organization	- Topic sentences are unclear; little variety in structure from paragraph to paragraph - Few transitions in the topic sentences and within the paragraphs - Some examples, partially explained - Some details, not always specific - Weak organization	- Unclear/no topic sentences; no variety in structure from paragraph to paragraph - No transitions in the topic sentence and within the paragraphs - Few/ no examples, often unexplained - Few/no specific details - Disorganized	____ / 40
<b>Conclusion</b>	- Restated thesis with key words from prompt - Main points clearly restated - Well written final thoughts	- Restated thesis with key words from prompt - Main points restated - Good final thoughts	- Restated thesis with some key words from prompt - Some main points restated - Final thoughts need more development	- No thesis/thesis copied from introduction paragraph - No main points restated - No final thoughts	____ / 10
<b>Writing Style</b>	- Rich descriptions using many sensory details - Variety and richness of word choice - Correct use of formal language (no contractions)	- Good descriptions, some use of sensory detail - Good word choice	- Some descriptions, lack of sensory details - Basic word choice	- Few/no descriptions and sensory details - Simple word choice	____ / 10
<b>Spelling and Grammar</b>	- Barely any/no mistakes in spelling and grammar (proper nouns)	- A few mistakes that do not affect the overall understanding of the essay	- Several mistakes that at times affect the overall understanding of the essay	- Many errors that affect the overall understanding of the essay	____ / 10
<b>Formatting and Deadlines</b>	- Correct spacing, font, paragraph structure - Turned in on time	- A few errors in spacing, font, structure - 1 day late	- Multiple spacing, font, structure errors - 2 days late	- Font, spacing, structure details not apparent - 3 or more days late	____ / 5

Name: \_\_\_\_\_ Period: \_\_\_\_\_

Overall Grade: \_\_\_\_\_ / 100