

Short Story Project Instructions

Name _____ Class _____

Members of your group

- 1.
- 2.
- 3.
- 4.
- 5.

Story to be presented _____

Date of presentation _____

The Assignment Each group of students will prepare and perform for the class a three-scene play presenting a variation of the short story they have been assigned. Plays may have a narrator who may step into and out of the action.

Group Responsibilities

1. Decide how the story will be told and what three scenes will be acted out. The plot line/theme of the story must remain the same; you may make up the rest.
2. Assemble costumes and props for each scene.
3. Decide which student in the group will do each individual assignment.
4. Assign parts in the play to individual students.
5. Practice the play for presentation.

Individual Responsibilities

I. Assign each of the students in your group ONE of the following:

1. A written script for **Scene I** of your play, including the narrator's part and stage directions, at least two typed pages double-spaced. All group members may contribute to the scenes, but it is one person's responsibility for completing a final copy.
2. A written script for **Scene II** of your play, including the narrator's part and stage directions, same length as Scene I. All group members may contribute to the scenes, but it is one person's responsibility for completing a final copy.
3. A written script for **Scene III** of your play, including the narrator's part and stage directions, same length as Scene I. All group members may contribute to the scenes, but it is one person's responsibility for completing a final copy.
4. A Playbill program for your play including a cover that gives the play title, acting troupe name, location, date, and time; a one-page synopsis of the story; a program of the scenes with the names of the characters and actors; a one-paragraph biography of each actor; advertising, and other appropriate information.

5. A poster advertising the play and giving its location, actors, and other information. Also, a one-page newspaper article to be run in a newspaper before the play's opening that gives all the details about the play.

(If there are less than five people in your group, the playbill will be removed from the list of responsibilities.)

II. Learn your part and have your costumes ready.

Grading

Each student will receive:

1. A grade based on his/her individual assignment.
2. A grade for the group's presentation and the student's performance in it.

Steps to Follow

1. Make Decisions

- How will you present the story?
- What will your scenes be about?
- Who will do each individual assignment?
- Who will the characters be in your play and who will play their roles?
- What will the costumes be?
- What will the props be?

2. Write

Make a shared Google doc so that you can each write your parts in a collaborative document. Share the document with scallahan@mail.medfield.k12.ma.us.

3. Practice

Practice your play using good acting techniques

Rough draft due _____

Final draft due _____